

Speaking

Set 1 Student 1

Preparation – 15 minutes

Presentation and questions – 10 minutes

Task 1

Vibrant Cultural Flavour of Carnivals

1. Monologue: Time 3 – 3,5 minutes, depending on the duration of a video clip.

As ‘a guide’, you take your fellow students from your school to a famous carnival in New Orleans, giving them an opportunity to immerse themselves into the unique culture of modern entertainment and comparing it with the old-age traditions. Using the video and information from the fact file, speak about **the Carnival celebrations (Set 1 STUDENT 1: Mardi Gras)**:

Origins and History	Street culture: Costumes, Music, Food
Festive Events	Cultural Significance

Express your own opinion on why **Carnivals** are worth being attended by people from all over the world. Synchronize your presentation with the video.

2. Questions/ Answers: Time: 2 - 3 minutes.

Answer 2 QUESTIONS from your partner – ‘a fellow student’ about **the Mardi Gras Carnival**. Make sure your answer is based on the information from the fact file. If there is NO relevant information in the fact file, base your answer on your best guess.

You can make notes during the preparation time, but YOU ARE NOT ALLOWED TO READ them during the presentation.

Task 2

- 1. Listen** to the presentation of your partner (**Set 2 STUDENT 2: Maslenitsa**).
- 2. Questions/ Answers: Time: 2- 3 minutes**

Ask 2 QUESTIONS about **the Carnival** to get **ADDITIONAL INFORMATION** not mentioned in the presentation. You should only use WH-questions (special questions). Questions about the opinion of your partner are NOT accepted.

YOUR ANSWERS WILL BE RECORDED